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Reviews

*This publication is great. It is full of wisdom and knowledge You will not really feel monotony at at any time of the time (that's what catalogs are for relating to when you ask me).
(Dr. Everett Dicki DDS)*

PUBLICATIONS OF THE SCOTTISH HISTORY SOCIETY VOLUME 49



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 58 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 1999. OCLC Number: (OCoLC)43029275 Subject: Teacher turnover -- United States -- Forecasting. Excerpt: . . . Data Sources 7 generation. As this generation retires, there may be The first assumption has been shown to be rea-relatively fewer people in their forties and fifties who sonable and would have minimal impact on the become newly hired teachers thus pushing the aver-model in any case because of the small relative size age age of newly hired teachers lower. However, of the part-time teaching force. Assumption 2 regard-programs to encourage the rehiring of retirees may ing the age distribution of new teachers should have partially diminish this effect. a generally small impact as it affects only a relatively Estimates of the number and percentages of newly small proportion the teaching force every year. If the hired public and private school teachers were tab-age distribution of the newly hired teachers sustained ulated for seven different age categories and for the a long-term and large change early in the projection three types of newly hired teachers (table A5). For all period, however, it could result in some shift in over-newly hired public school teachers, slightly less than all newly hired teacher demand. While there were one half were under 30, while a quarter each were few statistically significant differences in continuation between 30 to 39 and between 40 and 49. Roughly rates over time, comparisons of the demand for two-thirds of the newly hired public school teachers, newly hired teachers using the continuation rates who had not taught in the previous year, were new from each of...



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