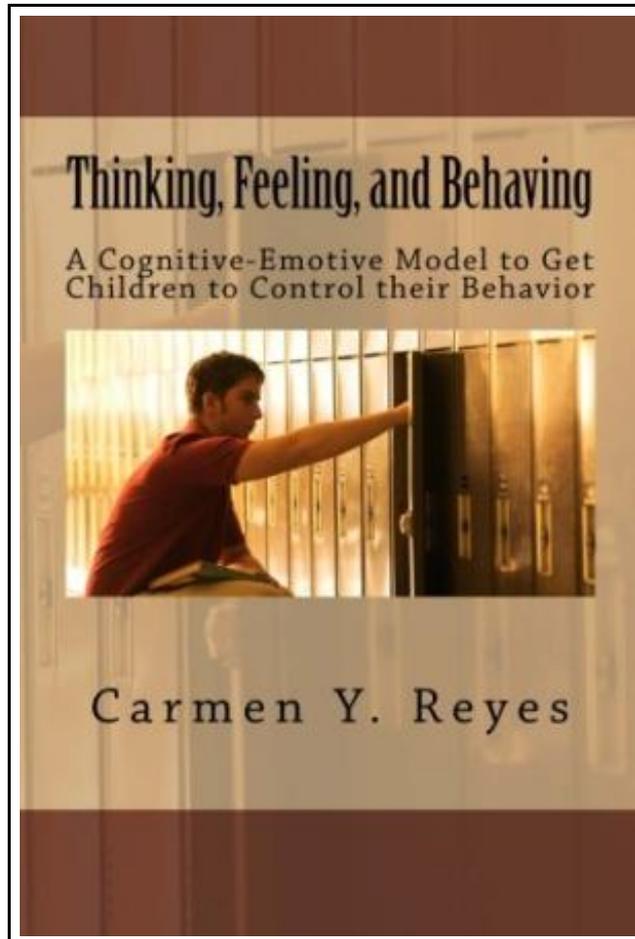


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THINKING, FEELING, AND BEHAVING: A COGNITIVE-EMOTIVE MODEL TO GET CHILDREN TO CONTROL THEIR BEHAVIOR (PAPERBACK)



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