



Human Learning and Memory

By Laura Imperatori

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 Print on Demand Neuware - Project Report from the year 2012 in
 the subject Psychology - Learning Psychology, Intelligence
 Research, grade: A, University of Cambridge (Department of
 Experimental Psychology), course: Natural Sciences Tripos,
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 and the Encoding Specificity Theory that both deliver a process
 description of human memory were both tested by the Cued
 Recall & Recognition test - a simplified form of experiments
 performed by Watkins and Tulving. The Cued Recall &
 Recognition test was performed on 42 subjects overall and the
 proportion of words that were recalled, but not recognised, was
 determined to be 0.27+/-0.19. Two different groups were
 allocated (unknown to the participants) on the basis of the
 stimulus sets used (stimulus set 1 or 2) to test the influence of the
 stimulus sets on obtaining the above results. We verified that our
 results were not likely to be due simply to the specific stimuli that
 were used but showing a more general effect given that we
 found $t(40) = 1.168$ in a two tailed t-test, and, thus, retained H_0 :
 ``There is no significant difference...



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Reviews

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-- **Cathrine Larkin Sr.**

Very useful to all of group of people. I actually have read through and so i am certain that i will planning to study yet again once again down the road. I am just very easily can get a satisfaction of looking at a created book.

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